



EDULAB FOR INSTRUCTORS: MAGNETTECH ESR5000

# Chocoholic? Indulge in the sweet science of EPR!

## EPR of Dark Chocolate

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**Experiment Hashtag: #darkchocolate, #Educate2Resonate**

### Keywords:

Cocoa, dark chocolate, free radicals, antioxidants, food analysis

### Target group:

Advanced Undergraduate or Graduate, General Chemistry, Analytical Chemistry, Food Chemistry, Food Safety and Control Laboratory, General Life Sciences

### Objectives:

Electron Paramagnetic Resonance (EPR) spectroscopy is a sensitive and versatile technique for analyzing molecules that contain unpaired electrons, such as paramagnetic metal ions and free radicals. The formation of free radicals in foods is an indication of food oxidation mainly due to redox chemistry reactions. In this exercise, the students will learn what information can be extracted from dark chocolate samples using EPR. The goal of this exercise is to teach the students how to detect free radical signals coming from the cocoa and how to correlate the radical concentration with the percentage of cocoa content in dark chocolate. In addition, the students will learn how to run EPR experiments on a bench-top Magnettech ESR5000 spectrometer, optimize experimental parameters, and create a calibration curve using ESRStudio software.

## Background of the Experiment:

Chocolate is one of life's most decadent treats. No matter how you enjoy it – as a candy bar, in a hot drink, drizzled over ice cream – chocolate brings joy. Having a healthy relationship with all foods is important for your mind and your body. But beginning or creating a balanced relationship particularly with dark chocolate, may have a significantly positive impact on your overall health. The percentage of cocoa listed on the dark chocolate refers to the percentage of all ingredients that the cacao plant contributes. That means a dark chocolate product with a higher percentage of cocoa may have a larger amount of the nutrients that deliver its benefits.

Cocoa beans are the seeds of the tropical tree *Theobroma cacao*. Because of the high concentration of bioactive compounds, including antioxidants (polyphenols, tocopherols, flavonoids), they are valued not only in the food industry, but also in the pharmaceutical and cosmetic industries. In recent years, interest in these cocoa components has greatly increased because of their potentially beneficial effects on human health. Cocoa antioxidants can inhibit or delay cellular damage, either by quenching free radicals or through chelation of transition metal ions, which reduces their capability to form reactive oxygen species. They also exhibit a wide range of physiological properties, resulting in protection against diseases, including coronary heart diseases, cancer, or neurodegenerative disorders. The most important antioxidants of cocoa beans are polyphenols. Their concentration is around 12 – 18 % of a raw cocoa bean's dry weight.

Roasting is the principal technological production step affecting the quality of both processed cocoa and their derived products. The thermal processing of cocoa beans plays an important role in formation of the mild aroma and characteristic taste of cocoa beans. Some studies reveal that the temperature and duration of roasting affect the antioxidant activity of cocoa beans, mainly due to degradation of phenolic compounds, especially flavonoids. It is also known that polyphenols can be oxidized into stable free radicals that are easily detected by EPR.

In this exercise, students will analyze dark chocolates containing various known cocoa content (78, 85, 90, and 95%), as well as white chocolate (0% cocoa). Students will look for a free radical EPR signal coming from oxidized polyphenols due to roasting and then will characterize the signal from each sample (g-factor and peak-to-peak amplitude). They will also analyze a sample with unknown polyphenol radical concentration.

For the quantitative analysis, students will create a calibration curve,  $\text{EPR amplitude}_{\text{peak-to-peak}} = f(\% \text{ cocoa content})$ , and perform a linear fit. Students will then use the calibration curve to measure the cocoa content of a chocolate sample of unknown content.

## Preparation:

To ensure efficient completion of the experiments, it is recommended to form groups with a maximum of three students. The estimated time for sample preparation is approximately 1 hour. The EPR experiments are expected to take approximately 2 hours in total (including 4 samples of dark chocolate and 1 sample of white chocolate). After completing the experiments, an additional 1 – 1.5 hours will be needed to write a report. It is assumed that students have already covered introductory concepts of EPR and have a basic understanding of instrumental parameters.

For comprehensive information on EPR basics and optimizing instrumental parameters, students can consult the MagneTech ESR5000 educational kit, which is provided with the bench-top EPR spectrometer.

To perform these experiments, an installed MagneTech ESR5000 spectrometer is required. In addition, a balance, filter paper, and a mortar and pestle should be available.

## Glossary

**EPR:** Electron paramagnetic resonance or electron spin resonance spectroscopy is a method for studying materials that have unpaired electrons. The basic concepts of EPR are analogous to those of nuclear magnetic resonance, but the spins excited are those of the electrons instead of the atomic nuclei.

**Free radicals:** An atom, molecule, or ion that has at least one unpaired valence electron.

**Polyphenols:** Reducing agents, together with other dietary reducing agents, such as vitamin C, vitamin E and carotenoids, referred to as antioxidants, protect the body's tissues against oxidative stress and associated pathologies such as cancers, coronary heart disease, and inflammation.

## Experimental Setup:

### Materials:

- 4 samples of dark chocolate with different cocoa content
- 1 sample of white chocolate
- 1 sample with unknown cocoa content (mixture of dark and white chocolates in a ratio of the instructor choice)
- 5 mm OD tubes – 6 pieces (tubes can also be borosilicate and not quartz)
- Mortar and pestle

### Sample Preparation:

1. Take a small section of each chocolate bar and grind it with the mortar and pestle until it reaches a homogeneous powder consistency. (Tip: keep the chocolate relatively cool to achieve good powder consistency after grinding. You can also use a 3 mm OD tube or another tool to push the chocolate powder towards the bottom of the tube).
2. Fill each 5 mm tube about 3 cm high with your material and insert it into the spectrometer resonator. You can scoop the material through the open end of the tube and easily fill the tube (Figure 1). A filling height of 3 cm is suggested since the entire cavity is then filled with sample. This leads to consistent results and an increase of signal intensity since the EPR signal is directly proportional to the spins inside the sample. More volume means higher signals.
3. Clean the mortar after each new sample to avoid cross-contamination.

## Abbreviations

### EPR:

Electron paramagnetic resonance

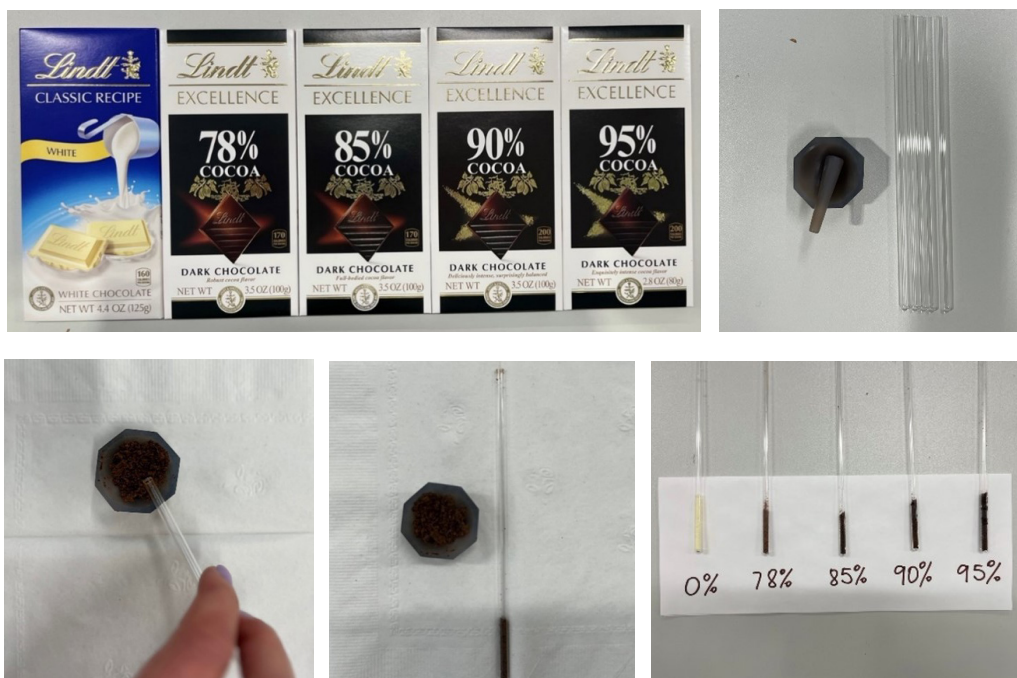
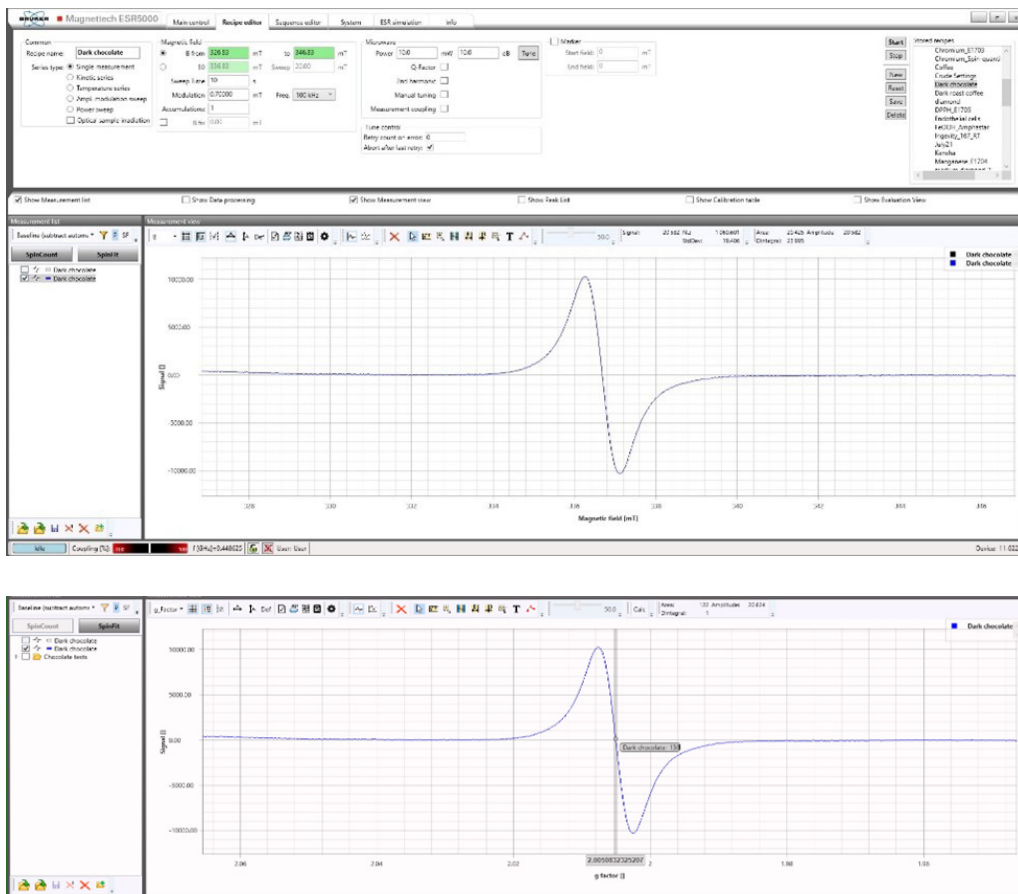


Figure 1 Sample preparation.





**Figure 2** Collecting an EPR spectrum of dark chocolate after optimizing the instrumental parameters and determining the g-factor.

Alternatively, the g-factor can be calculated using the resonant value  $B_{\text{res}}$  and the resonant microwave frequency  $\nu_{\text{res}}$  (see Figure 3) in the following equation:

$$g = \frac{h\nu_{\text{MW}}}{\mu_B B_{\text{res}}} = 71.447 \times \frac{\nu_{\text{MW}}}{B_{\text{res}}}$$

In order to determine  $B_{\text{res}}$  students need to place the cursor at the zero crossover of the EPR signals and read out the value on the X-axis. The resonant frequency ( $\nu_{\text{res}}$ ) is displayed on the right side of the coupling scale. For these samples,  $B_{\text{res}} \sim 336.73$  mT and  $\nu_{\text{res}} \sim 9.449$  GHz. So,  $g = 71.4477 \times (9.449 / 336.73) = 2.0049$ . Both results for g-factor reading should be in good agreement.

All samples (including the white chocolate) show the presence of free radicals. The amount of free radicals in white chocolate is almost negligible due to the lack of cocoa and it is most likely due to oxidation of other components in the chocolate such as fatty acids (Figure 3):

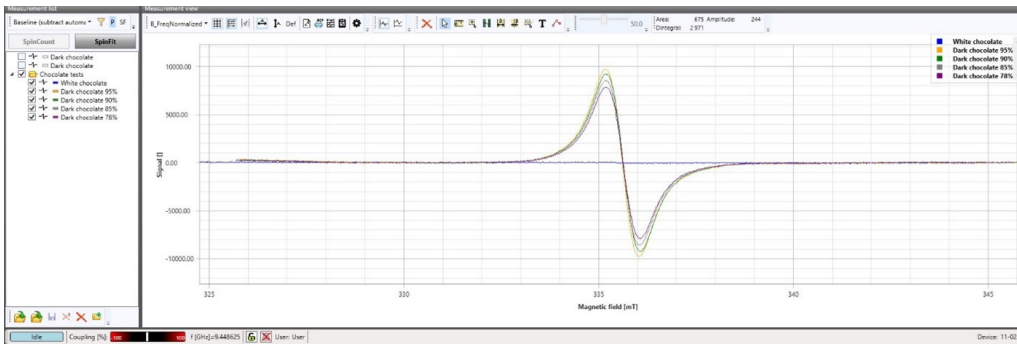


Figure 3 Overlapped EPR spectra from all chocolate samples. Details for the samples are in the figure legend.

The peak-to-peak amplitude is determined automatically in the software and displayed in the upper right corner of measurement view window as shown in Figure 4:

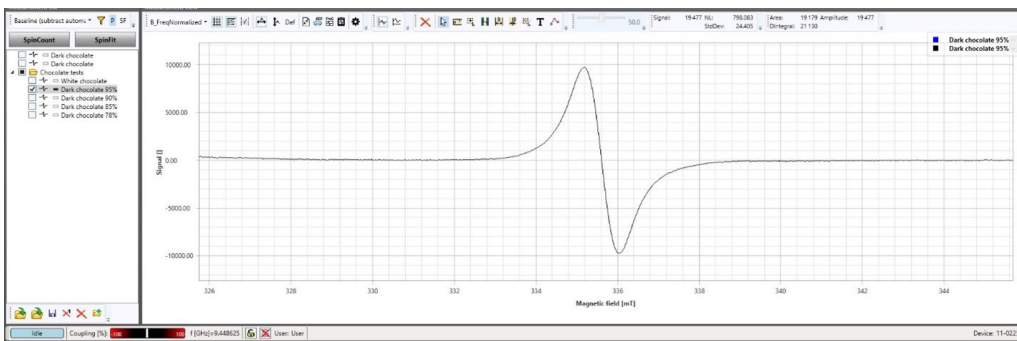


Figure 4 Reading peak-to-peak amplitude value.

Students are expected to see a strong correlation of the peak-to-peak amplitude as a function of cocoa content in the chocolate samples (Figure 5).

Cocoa content %	Amplitude a.u.
0	244
78	15738
85	17133
90	18436
95	19477

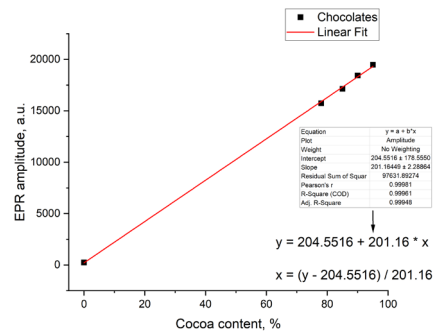


Figure 5 Plot the amplitude values as a function of cocoa content. The linear fit equation is displayed.

Students need to solve the equation for the unknown x to be able to determine the percentage of cocoa in the unknown sample (see the figure above). For example, the amplitude for the sample with unknown concentration was determined to be 8242 as shown in Figure 6. Using the inverted equation:  $x = (y - 204.5516) / 201.16$  it was determined that  $x = 39.96 \sim 40\%$  cocoa in the sample with unknown concentration.



## References:

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3. Mladenova R. and Yordanov N.D., *EPR study of the free radicals in milk powder, lyophilized yoghurt, cocoa powder, and chocolates*, *Bulgarian Chemical Communications* 39 (2007) 128-133

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